

Comp I September 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Debrief Six Traits Topics	2 Six Traits follow-up Rubric Freewriting: What am I going to include in this essay?	3
4	5 no classes	6 Fig. language pp. 31-34 2A, 2B You should be writing as homework!	7 "An American Childhood": evaluate with rubric Read pp. 59-61: dialogue	8 Fig. language review "A Trip to Fenway Park": evaluate with rubric, evaluate dialogue and FL	9 Debrief essay Figurative language assessment pp. 59-61 dialogue wtg 3A, 3B	10
11	12 Word choice pp. 45-46 2H, 2I, 2J	13 Dialogue assessment Wiki log-in Before class tomorrow, post work-in-progress (close to two pages)	14 Wiki fun You should still be writing as homework!	15 Verb strength pp. 63-67 3C, 3D	16 Conciseness pp. 68-72 3H, 3I	17
18	19 Shifts pp. 73-75 3M, 3N	20 Large group peer response	21 no classes	22 Peer response You should bring three copies of your essay to class with you.	23 Homecoming! Return essays Revise	24
25	26 Essay due* Vocab 1** Read pp. 79-83	27 Debrief expert essay. Brainstorm topics	28 Sentence structure pp. 85-89 4A, 4B	29 Look at rubric. Freewriting: What am I an expert at?	30 Vocab 1 Quiz Prewrite.	Notes: If you want to be on the low-stress plan, revise your narrative essay this weekend.

*When you turn in your essay, you should include the following in this order: Best draft, rubric, peer response copies, prewriting. Your essay should be printed out before you come to class.

**You can find a link on the wiki to help you study your vocab words. You will be assessed using Quizlet and a fill-in-the-blank paper quiz.